Topics for TFM (Class Management)

1. Can the NLP model help teachers enhance individual learning?
In this project you will apply the Nlp VAK model to 3 chosen pupils with learning difficulties in one skill (Reading, Writing, Listening **or** Speaking). The aim is to decide whether or not the model can enable them to perform better. Detailed plan

2. Does the Group Mastery model assist teachers in managing class groups?
   This practical research will entail comparing certain non-verbal interventions in class and measuring how the group responds. Detailed plan

3. What scientific research supports Grinder's group mastery theory and how might it apply to classroom teaching?
The task is to look at the investigation behind the class management auditory model and determine its usefulness in classroom presentations. Detailed plan

4. How can mind mapping enable teachers to promote more effective learning?
Check out the mind map references in the bibliography and the Tony Buzan website. Detailed plan

5. How can teachers motivate students non-verbally?
This involved researching both teacher approaches and corresponding student responses. What do motivating teachers do to inspire their students and how can you calibrate students' motivation? Detailed plan

6. Charisma.
This study of teacher behaviour is based on the cat mode/dog mode model. You will choose one or two techniques from the management toolbox and then observe how three teachers implement them. The goal is to investigate which of them come nearest to being charismatic, meaning that s/he uses both dog and cat modes flexibly. Detailed plan

7. Which techniques can most help teachers to capture student attention?
Practical research into which of Grinder's strategies are most suitable for attracting and maintaining student attention. You will chose some of Grinder's techniques and practise them in class calibrating student attention. You will conclude which of the techniques were most efficient. Detailed plan